The Wingate School

Wingate, North Carolina

CATALOGUE

OF

THE WINGATE SCHOOL

FOR

BOYS AND GIRLS

ANNOUNCEMENTS FOR

TWENTIETH SESSION 1915-1916

WINGATE, NORTH CAROLINA

THE MONROE ENQUIRER, MONROE, N. C.

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Mathematics, Latin and German

HENRY J. LANGSTON, B. A., B. S., Associate Principal
(Wake Forest College)
English, History and Science

REV. C. J. BLACK
Bible

INTERMEDIATE DEPARTMENT
Miss Bertha Johnson
(Meredith College)

FIFTH AND SIXTH GRADES
Miss Fronie Perry
(East Carolina Training School)

THIRD AND FOURTH GRADES
Miss Carolina Webster
(Meredith College)

FIRST AND SECOND GRADES
Miss Osee Long, B. A.
(Oxford College)

SCHOOL OF MUSIC
Mrs. Henry J. Langston
(Graduate of Meredith College School of Music)

STATEMENT FROM TRUSTEES

It is the aim of the Trustees of The Wingate School to provide as good a Secondary School as there is in the State, and surround it with the very best influences.

The Wingate School has just closed its nineteenth session, which has been the best in its history. During the past session the school has been well advertised by its excellent work.

The happiness of our homes and the success of our children largely depends upon their education. We believe that every life can be increased in value by Christian education. An object of such vast importance should move us to make greater sacrifices.

We offer your bright boys and girls the very best advantages in moral and intellectual culture, under strictly religious influences. We employ in our faculty only men and women who are well qualified—intellectually, morally and religiously—for this work, and we will co-operate with them in maintaining the high ideals of the school.

All students who make honest endeavor to improve will be treated with the utmost kindness, patience and forbearance, and encouraged in every possible way; but those whose work is seriously and continually deficient because of carelessness or indifference will be required to withdraw from the institution.

With a building constructed and equipped for the comfort and highest interest of the students; with a full corps of zealous, sympathetic teachers, and with the unusual success of the past nineteen years to encourage us, we look forward to greater success during the next session. The school offers exceptional opportunities to those desiring a thorough education.

TRUSTEES.

CALENDAR 1915–1916

AUGUST 17—Opening of Fall Term
OCTOBER 22—Mid-Term Debate
DECEMBER 23—Close of Fall Term
JANUARY 4—Opening of Spring Term
MARCH 3—Mid-Term
MAY 1—Commencement

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THE WINGATE SCHOOL BUILDING

The Wingate School

History

The Wingate School was established in accordance with a resolution passed by the Union Baptist Association at its annual session in October, 1895, for the higher intellectual, moral and religious training of the boys and girls of the Association and surrounding country. A Board of Trustees consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, M. W. Griffin, J. C. Sikes, B. F. Parker and R. F. Beasley, were appointed to secure a suitable location within the bounds of the Association, and to establish there a school of high grade, which should be owned by the Association, and conducted under Christian influences.

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various Churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

But with the steady growth of the school, plans were formed for the erection of a new building. A magnificent two-story brick structure, modern in all its arrangements, is used in the cause of Christian education.

Buildings and Surroundings

The lot on which the building stands comprises ten acres. In addition to this the Trustees own sixteen acres surrounding the school lot, which they are selling at reasonable rates to those desiring to build near the school.

The building consists of six class rooms, two society halls, two music rooms, an office, library, and auditorium.

In locating the school at Wingate the Trustees were exceedingly fortunate. The place is noted for its healthfulness. The surrounding country presents an endless succession of hills and streams, and there is no local cause for disease. The people are enterprising and prosperous, and the moral and religious tone of this community is unsurpassed.

There cannot be found within the limits of the State a more moral and law-abiding class of citizens than those who

live in and around Wingate. They are industrious and honest and "live at home," with all that the term implies. The sentiment of the village is against those things which lower the moral ideals of a community. Cigarettes cannot be bought here. Whoever patronizes the school may rest assured that both the mental and moral training of their children will be carefully and properly guarded.

Religious Influences

The Baptist Church is only a short distance from the school building, and is thoroughly progressive, and in hearty sympathy with the school in all its work. Pastor C. J. Black knows how to manage Christian work with enthusiasm and earnestness. The religion of church, school and village has been greatly revived, and we trust that we may do greater things for the Master. We have preaching twice a month, prayer meetings every Wednesday night, and one of the best Sunday Schools in the State. Frequently ministers conduct the opening exercises of the school. Students are specially encouraged to become active in religious work. It is great to see young men and young women stepping out for God as in the meeting last March. A student in our school feels the call to that higher plane of living.

Societies

There are in connection with the school five excellent Literary Societies—the Philosophian, the Gladstone, the Browning, the Poe, and the Athenian. The Philosophian and Gladstone Societies consist of young men, and meet every Friday night for the discussion of questions which are intended to be practical and of such character as to stimulate an active interest in passing events and in general research. Frequent public discussions and debates with other high schools will be held in which the members learn to express themselves with intelligence and ease before an audience.

The Browning Society consists of young ladies, and meets on Friday afternoons. The exercises consist of written discussions, essays, recitations, and music. The Poe Society is composed of second-year girls, and is conducted in every respect like the society for young ladies; thus offering to these girls especial advantages along this line. The Athenian Society is conducted by and for the small girls, and is a most interesting and helpful organization.

The lady teachers offer such suggestions and help from time to time as they deem wise. The societies exert a most wholesome influence over the school, and determine largely the character of its public exercises. One Friday afternoon in each month an hour is devoted to a public exercise controlled by the societies. No school of high grade is complete without an organization of this kind. They are necessary factors in the all-round development of young men and women.

The halls are nicely furnished and are the pride of the school.

All students, unless excused by the Principals, are required to join one of the societies as active members, and to conform to its rules and regulations.

Library

A suitable room has been arranged in the building for our library, which contains a number of volumes of valuable books, and is open each day to all students. Many valuable books have been bought and several donated by friends during the past year. A new encyclopedia has been added, and this is very helpful to the students in their reference work. A number of public documents come to our library. These furnish excellent supplementary reading. Students also have access to the magazines, daily and weekly papers which are kept in the reading room. The library will be greatly replenished for next session. The librarian will aid students in finding what they want. Debate libraries are sent by the State librarian. These are very helpful in all public debates. A record of all books will be kept.

Course of Study

FIRST GRADE

1. Phonics.
2. Graded Classics, I.
3. Spelling.
4. Writing.
5. Progressive Drawing, I.
6. Language—Oral Reproduction of Stories.
7. Number Work—Counting, Reading and Writing Numerals.
8. Grimm's Fairy Stories.

SECOND GRADE

1. Graded Classics, II.
2. Reed's Primary Speller.
3. Number Work Through Fifth Multiplication Table.

4. Fifty Famous Stories Retold.
5. Language—Oral and Written Reproductions.
6. New Educational Reader—Books Two and Three.
7. Progressive Drawing, I.
8. Writing.

THIRD GRADE

1. Graded Classics, III.
2. Reed's Primary Speller.
3. Progressive Arithmetic, 1. (Milne.)
4. Language Work—With Pencil and Pen. (Arnold.)
5. Geography—Oral Work.
6. New Educational Reader—Books Three and Four.
7. Writing.

FOURTH GRADE

1. Reed's Word Lessons.
2. Progressive Arithmetic, I. (Milne.)
3. Steps in English—Book One.
4. Heart of Oak Books, IV.
5. North Carolina History Stories.
6. Primary Geography. (Dodge.)
7. Physiology, I. (Culler.)
8. United States History—Primary. (White.)

FIFTH GRADE

1. Reed's Word Lessons.
2. Primary Geography. (Dodge.)
3. Progressive Arithmetic, II. (Milne.)
4. Heart of Oak Books—Book V.
5. Makers of North Carolina History. (Connor.)
6. Language Lessons, I. (Hyde.)
7. Primer of Hygiene. (Ritchie-Caldwell.)

SIXTH GRADE

1. United States History—Our Republic.
2. Reed's Word Lessons.
3. Comparative Geography. (Dodge.)
4. Physiology, II. (Culler.)
5. Progressive Arithmetic, II (Milne.)
6. Language Lessons, II. (Hyde.)
7. Nature Study.
8. Mental Arithmetic. (Milne.)

SEVENTH GRADE

1. United States History, Completed.
2. Progressive Arithmetic, III. (Milne.)
3. Reed's Word Lessons.
4. Comparative Geography. (Dodge.)
5. Essential Studies in English, II. (Robbins & Row.)
6. Physiology, III. (Cullet.)
7. Civil Government. (Peele.)

J. G. CARROLL

HENRY J. LANGSTON

MISS BERTHA JOHNSON

MRS. HENRY J. LANGSTON

MISS FRONIE PERRY

MISS. CAROLINE WEBSTER

MISS OSEE LONG

REV. C. J. BLACK

High School Department

FIRST YEAR

1. Progressive Arithmetic, III. (Milne.)
2. Latin Grammar. (Bennett.)
3. English Grammar. (Buehler.) Advanced.
4. Algebra—Academic. (Wentworth & Smith.)
5. Spelling—Reed's Word Lessons.
6. Literature—Pilgrim's Progress, Enoch Arden, Courtship of Miles Standish, Sketch Book.
7. History of England—Leading Facts. (Montgomery.)
8. Physical Geagraphy. (Tarr.)
9. Physiology—Martin's Human Body.

SECOND YEAR

1. Advanced Arithmetic. (Milne's Standard.)
2. Algebra—Wentworth & Smith's Academic, Completed.
3. Latin Grammar, Completed. First Book of Cæsar.
4. Spelling—High School Word Book. (Sandwich & Bacon.)
5. Elementary English—Composition. (Brooks.)
6. History. (Barnes.)
7. Literature—Stevenson's Treasure Island, Poe's Raven, Whittier's Snowbound, Merchant of Venice, Vicar of Wakefield, with attention given to sentence structure and thought development.

THIRD YEAR

1. Wentworth's College Algebra.
2. Spelling—High School Word Book. (Sandwick & Bacon.)
3. Composition and Rhetoric. (Lockwood and Emerson.)
4. Literature—Julius Cæsar, As You Like It, Silas Marner, Idylls of the King, Ancient Mariner Old Testament Selections.
5. Latin—Cæsar's Gallic War. Prose and Composition.
6. General History. (Barnes.)

FOURTH YEAR

1. Plane and Solid Geometry. (Wentworth & Smith.)
2. High School Word Book, Completed. (Sandwick & Bacon.)
3. Handbook on Composition. (Wooley.)
4. Literature—Careful Study of Milton's Minor Poems, Macbeth, Macaulay's Life of Johnson, Burke's Concilation Speech.
5. Latin—Cicero's Orations, with much attention given to constructions.
6. German Grammar and Reader. (Bacon.)
7. General Science.
8. Theme Work—Daily and weekly themes, with special attention given to the developing of the essential qualities of a composition.

Requirements for Certificate

Mathematics—Advanced Arithmetic, Algebra, Plane and Solid Geometry ---------- 3 units

English—Rhetoric and Composition, American Literature as required for college entrance ..... 3 units
History—American, English, and Ancient ..... 2½ units
Latin—Grammar, Composition, Cæsar (4 books), Cicero (6 orations), Virgil (6 books) ..... 4 units
German, or French, or Bible ..... 1 unit
Science—Physics, Physical Geography, and Agriculture ..... 1½ units

The certificate requires fourteen units and admits to college without entrance examinations.

Department of Bible

REV. C. J. BLACK

First Year, Fall Term—Maclear's Old Testament History, Mullin's Baptist Beliefs, New Sunday School Normal Manual—Spillman, Leavel and Burroughs.

First Year, Spring Term—Maclear's Old Testament History, New Sunday School Normal Manual, and one lecture on Baptist Church History each week.

Second Year, Fall Term—Maclear's New Testament History, Missions, New Sunday School Normal Manual.

Second Year, Spring Term—Maclear's New Testament History, Introduction to the Acts—Stiffler, and Outline of Texts.

No tuition will be charged for this course. It is free to any student that is advanced enough to do the work. It is not confined to ministerial students but to the student body in general. We will give three periods each week, thus enabling students to keep up their other work.

Scholarship

Wake Forest College grants one scholarship each year to The Wingate School. This will be given to the young man of the Senior Class who makes the best grade in a competitive examination.

This gift speaks for the excellent reputation the Wingate School has made, and will aid many worthy young men in securing a college education.

Sunday School Normal Training

No Sunday School is better than its teachers and officers. Realizing this fact, and, also, realizing the urgent demand for more and better trained Sunday School workers, The Wingate School adopted the Sunday School Normal Training Course prescribed by the Sunday School Board, Nashville, Tenn., and gives every student a chance to elect some work in this course, and better prepare him-

self or herself for more and greater service. A diploma is given by the Sunday School Board on completion of the first book in the course.

Athletics

No school is complete without some form of athletics, as a sound body is essential to a sound mind. The Wingate School has an excellent baseball ground, where all the boys are encouraged to meet and take a part in the game. There are several tennis courts, and a basket ball court near the school building. If a student does not like baseball, he may play tennis or basket ball. The girls have a tennis court of their own and frequently make excellent players.

Reviews and Examinations.

In order to secure thoroughness, frequent drills and reviews are given, and in no case are students excused from the quarterly examinations.

Parents often commit a great error by taking their children out of school before examinations, or by allowing them to stop while the examinations are in progress. No time of the school year is so well spent as that devoted to review and examinations.

Reports are sent to parents, that they might see what their children are doing. Close attention to these reports on the part of parents is earnesly desired, together with their frequent advice and counsel. Don't allow your children to miss examinations.

Class Periods

The opening exercises commence strictly at 8:30 in the morning and last fifteen minutes. Twelve recitation periods of thirty minutes each follow, allowing for two recesses and a noon hour. Students are required to report on exercises and recitations.

Expenses

FIRST PRIMARY—Reading and Spelling, $1.30 per month.

SECOND PRIMARY—Reading, Spelling, Arithmetic, etc., $1.50 per month.

INTERMEDIATE—Reading, Spelling, Arithmetic, History, Geography, Grammar—any or all of these—$2.00 per month.

COMMON SCHOOL—Spelling, Arithmetic, Grammar, Geography, United States History, Civil Government, Physiology—any or all of these—$2.50 per month.

FIRST HIGH SCHOOL—Algebra, Latin, Rhetoric, General History, English Literature, Geometry, $2.00, plus 25 cents per month each.

FIRST COLLEGE YEAR—Higher English, Virgil, Livy, French, German, Trigonometry, $2.50, plus 50 cents each, not to exceed $3.50 per month.

INSTRUMENTAL MUSIC—$2.50 per month.

BOARD—Including furnished rooms, light and fuel, can be had in the homes of citizens who are deeply interested in the school, at the low rate of $10.00 per month.

No deduction is made for time lost unless it amounts to a week of continuous absence. Students entering school must pay for at least a month's tuition. Four weeks constitute a month, both for board and tuition.

Ministerial students, children of pastors, and needy widows receive 50 per cent. discount on tuition fees in the Literary Department.

Boarding Arrangements

Our system of boarding in private homes is more convenient to students than dormitories. Everything is furnished at the low price of ten dollars per month. Girls and boys must have different boarding places. Several of the most convenient places have been reserved for girls, and they will be required to board at these homes. From time to time a report of their conduct must be given to the Principal. Girls must consult the principal before deciding on a boarding place. All those who keep boarders must cooperate with the Faculty and report the general conduct of the students under their charge. With the above plan parents may feel sure that the best interests of their children will be carefully looked after.

General Information

Parents who are blessed with bright boys and girls are urged to come to Wingate. At present a number of houses are nearing completion. This shows that we are taking on new life. We invite comparison with other schools in the matter of expense, convenience, and health conditions. In fact, a more desirable place for a school—taking everything

into consideration—could hardly be found. Move to Wingate and become a citizen of a community whose watchword is "Education." Within the last year several families have moved here, and although houses are scarce, if you desire to come you can buy a lot and build, purchase a home, or rent a house.

Wingate has much to offer the man who is interested in education. The Executive Committee of the Board of Trustees and the Principal of the school are at your service for any information along this line.

Entrance

Students should enter the first day, if possible, and remain through the entire term. However, classes may be entered at any time. The student finds it greatly to his advantage to begin with the other members of the class so he can have a fair show with them. Boys and girls delay entering because they hesitate to enter the lower classes. Don't make this mistake. You will be made to feel at home at Wingate.

The Relations of Teacher and Pupils

Every member of the Faculty for this year is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are all well prepared for the careful instruction of those in their respective departments. The motto: "Individual attention and personal helpfulness" will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the Faculty, and will have the warm sympathy and care that is prevalent in the home life.

Only necessary communication between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exist in co-educational schools will be carefully restricted.

Few rules will be made, but kindness, help, and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, will, in our mind, largely obviate the institution of a great many of the sterner things known as law.

Boys will find that they have sympathetic helpers in the schoolroom, on the atheletic field, in the society halls, and, in fact, in every phase of school life, in the Principals

of the school. They will at all times be ready to share a joy or a sorrow with you. **Sympathy, Helpfulness** and **Fellowship** are the watchwords. "A sound body, a well-trained mind and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

To Parents

You owe your children at least an education that will enable them to cope with their fellowmen in the everyday walks of life. Many parents cannot give their children a college education, but they can send them to a school which is nearer them, and where the expense is much less than half that in the higher institutions.

For those who come to us, we not only offer to them what most of the public and high schools give, but we offer to your children exceptional advantages in Music, Elocution and Literary work.

Look at our cheap tuition and board rates and see if you cannot make just a little sacrifice and place your boy or girl with us at the opening of the Fall Term. Remember that happiness comes in service. A little extra service for your child now means untold happiness for you later when he or she is an honor to you in the world of service.

Department of Music

There is no subject that should occupy a higher place in the school curriculum than the study of music. Nothing has greater power in awakening and stimulating thought and action. It combines the training of mathematics and language, and is a serious factor in the mental, physical and social development of the individual. It enriches social efficiency not only as a productive unit but enlarges the capacity to enjoy. Music is superior to other subjects in that it not only cultivates the mind and the physical body but also cultivates the heart.

Excellent opportunity is given in our school for private lessons, both in voice and piano, at reasonable rates. From the very beginning the pupil is introduced to the higher class music, the material being selected from the best composers according to the needs of each student.

Pupils are required to know something of the life and

works of the most noted composers. The music pupils take part in each meeting of the Literary Societies and in all public entertainments. The music course prepares for the freshmen class of all the best colleges of the South. We charge less for music than any other institution. Medals are offered in this department.

Voice

The courses of study are as follows:

FIRST YEAR—Exercises for breath control, tone placement, exercises for the tongue, jaw and lips. Text used—Behnke and Pearce Exercise Book 1. Easy songs will be given.

SECOND YEAR—Continuation of exercises in breathing, exercises for purity and strength of tones, and exercises for endurance and ease. Text used—Behnke and Pearce Exercise Book 2.

Piano

GRADE 1. Standard Graded Course of Studies, W. S. B. Matthews' Book I; A Complete Course of Writing Exercises for acquiring a knowledge of music notation; Theory, Palmer's Piano Forte Primer.

GRADE II. Standard Graded Course of Studies, W. S. B. Matthews' Book II; Short Exercises for the equal training of the hands. Theory, Palmer's Piano Forte Primer. Selected Czerny Studies.

GRADE III. Czerny Studies Opus 261 or Opus 636; Standard Graded Course of Studies, W. S. B. Matthews, Book III; Duvernoy Opus 120; Harmony, Thos. Tapper; History of Music, J. F. Cook.

GRADE IV. Selected Czerny Studies, E. Liebling; Standard Graded Course of Studies, W. S. B. Matthews; Book IV; Bach's Little Preludes and Fugues; Tapper's Harmony; Elson's Theory of Music.

Medals and Prizes—Successful Contestants

The W. J. Rudge Company, of Monroe, offers a gold medal to the best orator. R. T. Liles.

The Gladstone nad Philosophian Societies offer a gold medal to the best debater. B. S. Liles.

A gold medal is also offered by these societies to the best declaimer. Bruce W. Snyder.

The Browning Society offers a gold medal to the best reciter. Dorothy Lowney.

The Poe Society offers a gold medal to the best reciter. Rosa McIntyre.

The Athenian Society offers a gold medal to the best reciter. Willie Bivens.

As an incentive to work, the Gladstone and Philosophian

Societies offer medals for improvement in debate. B. N. Burleyson and J. P. Parker.

A five dollar gold piece is awarded at the close of the session to the best all-'round student. Miss Thelma Humphrey.

A medal is offered for the best music student. Miss Thelma Humphrey.

Discipline

1. Unnecessary communication between boys and girls is prohibited. Boys and girls must have different boarding places.

2. Students are not allowed to accompany the opposite sex to and from school or religious exercises.

3. Students must get permission from one of the principals to leave the village more than a mile, or to be away from their boarding place after dark.

4. Smoking or using profane language in or around the school building is not tolerated.

5. Card playing is considered harmful to students, and is forbidden.

6. All students are required to join one of the Literary Societies.

7. Loafing around the depot or in the stores at any time is forbidden. This also applies to girls being on the streets.

8. An absence from class or roll call counts one demerit, unless excused by instructor.

9. All boarding students will be responsible to the Principals for their conduct out of school as well as at the school building.

10. All pupils are held responsible for damage to school property.

11. Fifty demerits subject a student to expulsion.

R. T. LILES, J. H. BYRD, B. S. LILES, H. A. HELMS, JOE L. CARROLL, T. M. UZZLE
LILLIE KEARNS, DOROTHY LOWNEY, ETHEL SNYDER, NAOMI HINSON, PAULINE BOGAN, MARY GADDY

THE WINGATE SCHOOL PROGRAM

Commencement 1915

Trio—Sylvan Sprites ---------- H. Engelman
Mary Sullivan, Sarah Bivens, Gladys Hefner
Song—A School Song ---------- Good
Duet—Cabalette ---------- Theodore Lack
Irma Hartsell, Lilly Kearns

ATHENIAN RECITERS

"Now I Lay Me Down to Sleep" ---------- Helen Black
"The Independent Pair" ---------- Annie L. Sullivan
"An Humble Petition" ---------- Willie Bivens
"Uncle Peter and the Widow" ---------- Ellen Williams
Trio—Birthday March ---------- J. W. Lerman
Mayme Humphrey, Lorena Baucom, Florence Eudy

POE RECITERS

"Diddie Dumps and Chris" ---------- Rose McIntyre
"A Georgia Wedding" ---------- Mary Bennett
"How Christmas Came to Crappie Shutt" ---------- Jennie Womble
"Milly in the Choir" ---------- Julia Jerome

GLADSTONE AND PHILOSOPHIAN DECLAMATION CONTEST

"Jefferson Davis" ---------- Brooks Jerome, Philosophian
"Moral Sublimity" ---------- Dewey Price, Gladstone
"Grecian Mythology" ---------- Dan McCollum, Philosophian
"Regulus to the Carthagenians" ---------- Bruce Snyder, Gladstone

SATURDAY, APRIL 10, 7:30 P. M.

Trio—Balero ---------- L. Streabbog
Ruth Black, Irma Hartsell, Lilly Kearns
Song—Sextet, Carmena ---------- Middenberg
Brownings
Trio—Spring Flower ---------- Franz Behr
Thelma Humphrey, Mary Sullivan, Sarah Bivens

BROWNING RECITERS

"In the Toils of the Enemy" ---------- Ruth Black
"As the Moon Rose" ---------- Mary Gaddy
"Si and I" ---------- Maude Crowell
"The Minister's Black Nance" ---------- Dorothy Lowney
Duet—"Grandfather's Birthday" ---------- William Finch
Mayme Humphrey, Gladys Hefner
"Mother Goose Medley" ---------- Gracey

DEBATE

"Resolved, That the Right of Suffrage Should Not be Denied or Abridged on Account of Sex."
Affirmative—J. P. Parker, J. L. Carroll, Gladstone.
Negative—J. W. Ross, B. S. Liles, Philosophian.
Quartet—"Wide O'er the Sea" ---------- Christiani
Burleyson, Mangum, Parker, Johnson

SUNDAY, APRIL 11, 11 A. M.

"Glory Be to the Father" -- -- -- -- -- -- -- -- -- -- -- --School
Invocation
Song—"Holy, Holy, Holy" -- -- -- -- -- -- -- -- -- -- --Congregation
Scripture Reading and Prayer
Quartet—"Nearer My God to Thee" -- -- -- -- -- -- -- --Staton
Song—"Higher Ground" -- -- -- -- -- -- -- -- -- -- -- --School
Sermon—Reverend G. V. Tilley, Concord, N. C.
Song—"All Hail the Power of Jesus' Name" -- -- -- --Congregation
7:30 P. M., Sermon by Rev. C. J. Black

MONDAY, APRIL 12, 10 A. M.

Duet—Grand Triumphal March -- -- -- -- -- -- --Richard Ferber
Mary Perry, Ruth Black

EXERCISES BY GRADUATING CLASS

Chorus—"Welcome Sweet Spring" -- -- -- -- -- -- --Rubenstein

ORATORS' CONTEST

"The Drunkard's Home"-- -- -- -- -- -- -- -- -- -- --C. C. Perry
"Patriotism of the South" -- -- -- -- -- -- -- -- -- -- --J. H. Byrd
"The Paganism of America" -- -- -- -- -- -- -- -- -- --H. A. Helms
"Heroes of To-morrow" -- -- -- -- -- -- -- -- -- -- --R. T. Liles
Dinner

BAND, 2:30 P. M.

Chorus—"Come Where the Blue Bells Ring"-- -- -- -- --Brackett
Literary Address-- -- -- -- -- -- -- -- -- -- --Rev. Hight C. Moore
Awarding of Certificates, Medals, etc.
Band

8:00 P. M.

Duet—Capricante-- -- -- -- -- -- -- -- -- -- -- -- --Paul Wachs
Mary Perry, Thelma Humphrey
Play—"The Country Doctor"
Music Furnished by the Monroe Orchestra

CLASS 1915

Officers—T. M. Uzzle, President; Dorothy Lowney, Vice-President; R. T. Liles, Secretary; J. H. Byrd, Treasurer; B. S. Liles, Orator; Mary Gaddy, Historian; Ethel Snyder, Poetess; H. A. Helms, Prophet; Naomi Hinson, Testatrix.

J. HAWLEY BYRD, KERSHAW, S. C.

Mr. Byrd had attended high school some before coming to Wingate, and therefore spent only two years with us. As a student he was near the ideal. He is a hard worker, ever faithful to duty, conscientious in his every act. He possesses every characteristic of a whole-souled Baptist parson. He even believes that a preacher ought to marry. Everybody, including the Philosophian Society, will greatly miss him.

MISS PAULINE BOGAN, WINGATE, N. C.

Miss Pauline possesses a rare talent for music, and stands in that strong class of students who perhaps retain most because they

have toiled for it. She was easily one of our best characters in plays, and delighted the audience every time.

MR. JOE L. CARROLL, TURKEY, N. C.

Joe, the youngest member of the class, believes in performing his prescribed duty, but he prefers to use the extra time in the easy-going life. He spent two and one-half years in The Wingate School, and represented the Gladstone Society in debates. He proved himself capable, but was hindered some by periodic attacks of Cupid.

MISS MARY GADDY, WINGATE, N. C.

A loyal student, hard working, and keeps all her troubles to herself. Faithful, patient and true, she has won her way into the hearts of faculty and students. As a Brownnig reciter she proved her ability.

MR. H. A. HELMS, INDIAN TRAIL, N. C.

If it is a man you want, we have him here, "all wool and a yard wide," and a more popular, congenial fellow has never left this institution. He came to Wingate to stay one year. We kept him three, and now Wake Forest College has a claim on him. As guardian of the Gladstone Society he is an invincible debater, and as an evidence of this he was awarded the debater's medal at county commencement, March 26, 1915.

MISS NAOMI HINSON, WINGATE, N. C.

One of those modest girls, who moves along in the even tenor of her way. Above the average in scholarship and conduct. She has an admirable record as a student, holding the full respect of students and faculty. She is the musician of the class, and great possibilities are just ahead of her in that field of study.

MISS LILLY KEARNS, CONCORD, N. C.

A student who always prepared her recitations well, and now stands ready for any college in the State. She has made many friends in Wingate, and her grades indicate strength of scholarship. She believes in co-education from a social viewpoint.

MESSRS. R. T. AND B. S. LILES, WINGATE, N. C.

They never separate themselves, therefore it would be bad form to separate the "Liles Boys" here, so equally matched in manly conduct, scholarship, debating and oratory. The school will greatly miss their wholesome influence, and the Philosophian Society will feel a great loss at their absence. Everybody feels a deep interest in such worthy boys. At commencment they proved their ability as speakers by winning the debater's and orator's medals.

MISS DOROTHY LOWNEY, NEW YORK, N. Y.

A student of ability, of attractive personality, of marked talent for vocal music, she has been great help in public occasions of the school. Her Northern brogue was tempered with a Southern accent, and with a mixture of Northern and Southern ideals, she has

easily proved her worthiness and ability. At commencement she captivated the audienceand won the Browning reciter's medal.

MISS ETHEL SNYDER, WINGATE, N. C.

A typical high school student, showing efficiency in any phase of school life or work. Her congeniality has made her popular. She can adapt herself to any place at any time. She has only to select her work, the ability is there already. She believes in an easy-going life, with a friendly word for everybody.

MR. MARSHALL UZZLE, WILSON'S MILLS, N. C.

Having had high school training before coming to Wingate, he spent only one year with us. He came reading every book within his reach, and could easily acquire knowledge without hard studying. He believed in traveling just a little behind schedule time, and holds that the world is going too fast. Being a tennis player of some note, he felt that it was his duty to instruct the lady teachers in this game.

A Word From Those Who Know Us

WAKE FOREST COLLEGE
Office of the President

Wake Forest N. C., June 5, 1915.

I am very pleased to bear testimony to the solid work and high ideals of The Wingate School. I can heartily commend to its patrons the principals, Mr. J. G. Carroll, and his associate, Mr. Henry J. Langston. In a recent visit, I had opportunity to observe, near at hand, something of its inner spirit, and my former favorable opinion, due to my knowledge of its teachers and such of its students as has come to Wake Forest, was heightened and confirmed.

WILLIAM LOUIS POTEAT.

OFFICE OF R. N. NISBIT
Superintendent Public Instruction of Union County

Monroe, N. C., June 3, 1915.

The Wingate School, located at Wingate, a beautiful little town about six miles from Monroe, situated on hte main trunk line of the Seaboard Air Line Railway between Washington and Atlanta, is one of our very best schools. The work done at this school has been of a high order, and we have reason to believe will continue to be such under the present efficient principal.

I would also say, this school is one of the chief sources from which has been drawn the teaching force of our county. Therefore, I take pleasure in recommending this school to boys and girls who wish to prepare for college or for life's work.

R. N. NISBET,
Superintendent Public Instruction of Union County.

—Office of—
THE MONROE ENQUIRER

Monroe, N. C., June 10, 1915.

I have been a close and interested observer of The Wingate School since its foundation. I have watched its product—the only thing by which a school can be really judged—the boys and girls who go out from it. I unhesitatingly say that the school has, in a large measure, filled its mission. In the development of the boys and girls who have attended it The Wingate School, during its twenty years of existence, has done a great work.

The principals of The Wingate School are men of high character, They are earnest in their work, and are in every way competent for the work in which they are engaged. The parents who send their children to The Wingate School get full value for every dollar spent.

B. C. ASHCRAFT.

Roll of Students 1914-1915

Name	County
Adams, Bunyan	Union
Adams, Julian	Union
Adams, May	Union
Austin, Janie	Union
Austin, Page	Union
Austin, Kate	Anson
Austin, Emma	Union
Austin, Annie	Union
Austin, Mary	Union
Austin, Bertis	Union
Austin, Blair	Union
Austin, Thelma	Union
Austin, Katie Lee	Union
Austin, Roy	Union
Austin, Lura	Union
Baker, Lonnie	Union
Birmingham, George	Anson
Bass, Bright	Union
Bass, Ona	Union
Bass, J. B.	Union
Bass, Ray	Union
Bass, Gladys	Union
Baucom, Viola	Union
Baucom, Lorena	Union
Blackwell, E. Frank	S. C.
Bennett, Mary	Union
Bennett, LeGrand	Union
Belk, George	Union
Biggers, Ona	Union
Biggers, O. L.	Union
Biggers, Lois	Union
Belk, Reece	Union
Belk, Sadie	Union
Biggers, Miranda	Union
Bivens, Clyde	Union
Bivens, Curtis	Union
Bivens, Faye	Union
Bivens, John	Union
Bivens, Hallie	Union
Bivens, Thomas	Union
Bivens, Rufus	Union
Bivens, Willie	Union
Bivens, Williams	Union
Bivens, Sarah	Union
Black, Ruth	Union
Black, Odessa	Union
Black, Helen	Union
Black, James	Union
Bogan, Bessie	Union
Bogan, Pauline	Union
Brewer, Hoyle	Union
Brewer, Elizabeth	Union
Brewer, Bernice	Union
Brewer, Floy	Union
Broom, Sarah	Union
Broom, Ethel	Union
Broom, Maude	Union
Brown, Blandy	Union
Braswell, Willie	Union
Braswell, Arthur	Union
Burleyson, B. N.	Stanly
Burris, C. C.	Stanly
Byrd, J. H.	S. C.
Byrd, Hoyt	S. C.
Carroll, Joe L.	Sampson

Catoe, I. B.—S. C.
Chaney, Chatham—Union
Chaney, Selma—Union
Chaney, Lucile—Union
Chaney, Enoch—Union
Chaney, Clyde—Union
Collins, Ramsey—Union
Connell, Monnie—Union
Collins, May—Union
Connell, Murray—Union
Connell, Roy—Union
Connell, Brady—Union
Connell, Wendle—Union
Crowell, Maude—Union
Deese, B. F.—Union
Duncan, Mamie—Union
Evans, Albert—Union
Evans, Allie—Union
Evans, Lottie—Union
Evans, Inez—Union
Eudy, Florence—Union
Eudy, Ethan—Union
Eudy, Theron—Union
Eudy, Winfred—Union
Eudy, Jodie—Union
Eudy, Segal—Union
Funderburk, Herman—S. C.
Funderburk, F. C.—S. C.
Funderburk, Nick—Union
Free, Inez—Union
Gaddy, Earl—Union
Gaddy, Mary—Union
Gaddy, Ellen—Union
Gaddy, Nora Lee—Union
Gaddy, Chesley—Union
Gathings, William—Union
Gathings, Mildred—Union
Greene, Worth—Cabarrus
Greene, Emma—Union
Greene, Pearl—Union
Greene, Hayes—Union
Greene, Early—Union
Greene, Maude—Union
Greene, Charlie—Union
Griffin, Boyce H.—Union
Griffin, Evander—Union
Griffin, Frank—Union
Griffin, Lee—Union
Griffin, Faye—Union
Griffin Lloyd—Union
Griffin, Ruth—Union
Griffin, Gladys—Union
Hartsell, Irma—Stanly
Hargett, Desdie—Union
Hargett, Fred—Union
Hargett, Isabel—Union
Hargett, Zeb—Union
Haigler, Otis—Union
Hefner, Daniel—Union
Hefner, Gladys—Union
Hefner, Cecil—Union
Hefner, Secrest—Union
Helms, Fannie—Union
Helms, Walter—Union
Helms, Arthur—Union
Helms, Ada Maye—Union
Helms, Maude—Union
Hinson, Bruce—Union
Hinson, Naomi—Union
Humphrey, Glenn—Robeson
Humphrey, Mayme—Robeson
Humphrey, Thelma—Robeson
Humphrey, Kate—Robeson
Hunnicutt, Kate—Union
Hunnicutt, Janie—Union
Hunnicutt, Zeb—Union
Jerome, Brooks—Union
Jerome, Julia—Union
Jerome, Nina—Union
Jerome, Ruth—Union
Jerome, Robert—Union
Jenkins, Clayton—S. C.
Johnson, R. C.—Stokes
Jones, Annie—Union
Jones, Charles—Anson
Jones, Hallie—Union
Jones, Zeb—Union
Kearns, Lillie—Cabarrus
King, Carl—Union
Liles, Ellis—Union
Liles, Daisy—Union
Liles, Royal—Union
Liles, Brooks—Union
Little, Leroy—Mecklenburg
Little, Herman—Union
Lowery, Edwin—Union
Lowrey, Dorothy—New York
Mangum, Curtis—Union
Maye, Orpha—Union
McIntyre, Bessie—Union
McIntyre, Charlie—Union
McIntyre, Leamon—Union
McIntyre, Cornelia—Union
McIntyre, Jessie—Union
McIntyre, Julia Belle—Union
McIntyre, Pearlie—Union

McIntyre, Rosa__ __ __ __Union
McIntyre, Sidney__ __ __Union
McIntyre, Victoria__ __ __Union
McIntyre, Mart a __ __ __Union
McCollum, Dan__ __ __ __Union
McCollum, Frank__ __ __Union
McIntyre, Martha__ __ __Union
McManus, John__ __ __ __S. C.
Medlin, John__ __ __ __ __Union
Meigs, Ollie__ __ __ __ __Union
Mills, Roy __ __ __ __ __Anson
Moss, Frank_ __ __ __ __Stanly
Moore, Edna__ __ __ __ __Union
Moore, Grady __ __ __ __Union
Mullis, Brady __ __ __ __Union
Mullis, Carrie __ __ __ __Union
Mullis, Dwight __ __ __ __Union
Mullis, Chatham __ __ __Union
Mullis, Lela __ __ __ __ __Union
Outen, Frank __ __ __ __Union
Outen Dan__ __ __ __ __Union
Parker, John__ __ __ __ __Union
Perry, Charlie __ __ __ __Union
Perry, Gaddy___ __ __ __Union
Perry, Cecil__ __ __ __ __Union
Perry, Eva __ __ __ __ __Union
Perry, Dee__ __ __ __ __Union
Perry, Margie__ __ __ __Union
Perry, Mark__ __ __ __ __Union
Perry, Mary__ __ __ __ __Union
Perry, Samuel __ __ __ __Union
Perry, Johnnie__ __ __ __Union
Perry, Voiger __ __ __ __Union
Perry, Watson __ __ __ __Union
Phifer, Dora__ __ __ __ __Union
Phifer, Kate__ __ __ __ __Union
Phifer, Zetta__ __ __ __ __Union
Phifer, Lonnie__ __ __ __Union
Phifer, Roy__ __ __ __ __Union
Phifer, Fronie __ __ __ __Union
Phifer, Hurley__ __ __ __Union
Phifer, Eula__ __ __ __ __Union
Pope, Joe_ __ __ __ __Cabarrus
Pressley, Tommy Lee__ __Union
Pressley, Maude_ __ __ __Union
Price, Dewey__ __ __ __ __Union
Rape, Hoyle__ __ __ __ __Union
Rape, Hurley __ __ __ __Union
Rape, Frank__ __ __ __ __Union
Rape, Lalia__ __ __ __ __Union
Rayfield, Carl __ __ __ __S. C.
Rollings, J. C.__ __ __ __Union
Rollings, Janie__ __ __ __Union
Redfearn, Nell__ __ __ __Union
Redfearn, Lena__ __ __ __Union
Redfearn, Kate__ __ __ __Union
Redfearn, Mary__ __ __ __Union
Redfearn, Ruth__ __ __ __Union
Redfearn, Grace_ __ __ __Union
Roberson, Clayton__ __ __Union
Roberson, Edgar __ __ __Union
Roberson, Estelle Lee_ __Union
Roberson, John__ __ __ __Union
Roberson, Minnie __ __ __Union
Rollings, Oscar__ __ __ __Union
Rollings, Alma__ __ __ __Union
Ross, Mamie__ __ __ __ __Union
Ross, Lois __ __ __ __ __Union
Ross, Mary__ __ __ __ __Union
Ross, Robert__ __ __ __ __Union
Ross, Wilson__ ____ __ __Union
Rowell, Clarence __ __ __Union
Sells, Odessa_ __ __ __ __Union
Smith, Pearlie __ __ __ __Union
Smith, Aaron_ __ __ __ __Union
Smith, Kate__ __ __ __ __Union
Smith, Charlie__ __ __ __Union
Smith, Arlie_ __ __ __ __Stanly
Smith, Bert__ __ __ __ __Union
Smith, Rosa__ __ __ __ __Union
Snyder, James __ __ __ __Union
Snyder, Otis__ __ __ __ __Union
Snyder, Evelyn__ __ __ __Union
Snyder, Bruce__ __ __ __Union
Snyder, Ethel __ __ __ __Union
Snyder, William_ __ __ __Union
Stewart, Bob_ __ __ __ __Union
Stewart, Lillian__ __ __ __Union
Stewart, Hoyle__ __ __ __Union
Stewart, Joe__ __ __ __ __Union
Stewart, Eugene __ __ __Union
Stewart, A. P. __ __ __ __Union
Stewart, Miranda__ __ __Union
Stewart, Janie __ __ __ __Union
Stegall, J. D._ __ __ __ __Union
Sullivan, J. R._ __ __ __ __S. C.
Sullivan, Herbert_ __ __ __S. C.
Sullivan, Annie Lee_ __ __S. C.
Sullivan, Mary__ __ __ __ __S. C.
Summers, J. D. __ __ __ __Union
Thomas, Hoyle __ __ __ __Union
Thomas, Mary Lee__ __ __Union
Thomas, Pernay __ __ __Union
Thomas, Pernay_ __ __ __Union
Thomas, Kate__ __ __ __Union
Turner, Elmer (deceased) Stanly

Tadlock, Pearl ____ ____ ____ ____Union
Tadlock, Grady____ ____ ____ ____Union
Thomas, Neal ____ ____ ____ ____Union
Thomas, Bertha____ ____ ____ ____Union
Thomas, Cleveland_ ____ ____Union
Thompson, Arnold____ ____ ____Union
Thompson, Glenn ____ ____ ____Union
Thompson, Janie ____ ____ ____Union
Thompson, Hoyle ____ ____ ____Union
Tomberlin, Claude____ ____ ____Union
Tomberlin, Clayton_ ____ ____Union
Thomas, Esther____ ____ ____ ____Union
Tomberlin, Eunice____ ____ ____Union
Tucker, Bright____ ____ ____ ____Union
Tucker, Daisy ____ ____ ____ ____Union
Trull, John____ ____ ____ ____ ____Union
Trull, Mattie_ ____ ____ ____ ____Union
Uzzle, Marshall____ ____ ____ ____Wake
Wall, Percy G.____ ____ ____ ____Stokes
Webb, Ethel____ ____ ____ ____ ____Union
Webb, Ira H.____ ____ ____ ____ ____Union
Williams, Etta____ ____ ____ ____Union
Williams, Carl____ ____ ____ ____Union
Williams, Blanchard ____ ____Union
Williams, John L.____ ____ ____Union
Williams, Joe____ ____ ____ ____Union
Williams, Lura____ ____ ____ ____Union
Williams, James_ ____ ____ ____Union
Williams, Annie Vann_ ____Union
Williams, Miriam ____ ____ ____Union
Williams, Lois____ ____ ____ ____Union
Williams, Stewart____ ____ ____Union
Williams, Mildred ____ ____ ____Union
Williams, Ellen____ ____ ____ ____Union
Williams, Byron_ ____ ____ ____Union
Witmore, Jesse____ ____ ____ ____Union
Witmore, Bernice ____ ____ ____Union
Witmore, Lois ____ ____ ____ ____Union
Witmore, Hazel____ ____ ____ ____Union
Witmore, Joe____ ____ ____ ____ ____Union
Womble, Roza____ ____ ____ ____Union
Wowble, Jennie____ ____ ____ ____Union
Womble, Glenn____ ____ ____ ____Union